**Logan City School District School Improvement/School Land Trust Planning Form**

**School: Wilson Year: 2018-19**

**Purpose:**

1. The purpose of the School Improvement Plan (SIP) is to:
	1. Raise the academic achievement of all students
	2. Provide a clear and simple plan of action to support school staff in their efforts to raise academic achievement of all students
	3. Direct the work of the PLCs in each school

**Guiding Questions**

1. What is/are the school’s area(s) of greatest academic need?
	1. Where are you now? Where do you want to be? By when do you want to get there?
2. What do your students/teachers need to know and do to accomplish your goal?
3. How will you support the knowing and doing it?
4. How will you support student/staff whose behavior demonstrates they have already met the goal?

**Timeline**

March 22, 2018 ***Principal*** due date for completing the Progress Report for the current year, School Plan for next year, and Committee Signature form on School Land Trust website.

March 23, 2018 Stacey will send Trust Land plans to Board to review using the approved rubric and appropriate/inappropriate use of funds sheet. Board members will have from March 23 to April 10 to review them.

March 27, 2018 ***Principals*** present plans to Board at Board Meeting.

April 10, 2018 Board will discuss the rubrics in Work Session. If there are any changes the Board would like principals to make, they will have until April 24 to make changes.

April 24, 2017 Board will approve the School Land Trust plans.

*May 1, 2018 State due date to have above items completed.*

August, 2018 Plans may be enacted as originally approved

August, 2018 School administration reviews end of year student achievement data to determine potential need for amendments to SIP and SLTSP.

September, 2018 School Administration and School Community Council propose amendments to SIP and School Land Trust spending plan

October, 2018 Board of Education approves proposed amendments to plans.

Board approved plans are submitted to the School Land Trust Administration for final approval. Modified plans may be enacted once state approval is finalized

**Information**

Please describe the process your school used to create the SIP, including how you involved the various stakeholder groups in your school.

*The Wilson teachers met to discuss the SIP on March 7, 2018. They reviewed the math and language arts data. After reviewing the data, Wilson Elementary would like to continue to improve their Tier I instruction. In order to reach that target, the staff has set goals in 4 areas. The community council met on March 12th to see the data, discuss the needs and approve the goals.*

SIP Plan for Wilson Elementary 2018-2019

*The purpose of the School Improvement Plan is to raise the academic achievement of all students. After reviewing our math and language arts data, Wilson Elementary would like to improve our Tier I instruction so that 85% of our students are reaching 85% or higher on their assessments. To move us in that direction we will implement 4 goals. Teachers will then use one of the four goals to write their SLO.*

**Goal #1**

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| Goal |
| 85% of our students will score 85% or higher on their math chapter tests.  |

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| Academic Areas |
| Math |

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| Measurements |
| Teachers will turn in their students’ scores after each math chapter test that they take. The data team will compile the information and present it twice a year in January and in May. |

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| Action Plan Steps |
| Teachers will collaborate to create a curriculum map for their grade level. Teachers will collaborate to identify essential standards in each math unit. Data for each chapter test will be collected. Grade levels will set weekly goals for time spent on reflex math (fact practice). |

**Expenditures**

|  |  |  |
| --- | --- | --- |
| Category | Description | Cost |
| Technology | Rotation to upgrade student technology (1 grade level per year) Teacher Demonstration Equipment | $20,000 |
| Salaries | Instructional Assistants – to be used on goals 1-3 | $16,500 |
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|  |  |  |
| Total Cost |  |

**Goal #2**

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| Goal |
| 85% of our students will be on grade level or make 1 year’s growth as measured by the STAR test.  |

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| Academic Areas |
| Language Arts - Reading  |

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| Measurements |
| Data will be collected and reviewed by grade levels 3 times per year (September, January and May. The school will collectively look at our school wide progress in January and May.  |

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| Action Plan Steps |
| Students will reach their quarterly AR goalsPD: Teachers will learn to use two additional reports to help guide their instruction during their comprehension lessons.  |

**Expenditures**

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| --- | --- | --- |
| Category | Description | Cost |
| Software | AR Program | $2500 |
| Technology | Technology used for Math goal 1 will also be used for language arts goals 2 & 3.  | (20,000) |
| Salaries | Instructional Assistants – to be used on goals 1-3 | ($16,500) |
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| Total Cost |  |

**Goal #3**

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| Goal |
| Teachers will use a writing rubric to evaluate class writing samples 3 times per year and design 3 appropriate mini-lessons based on their data.  |

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| Academic Areas |
| Language Arts - Writing |

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| Measurements |
| Class Proficiency Report will be turned in to the principal for each writing sample. A descriptive paragraph describing the mini lesson will also be turned in to the principal. |

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| Action Plan Steps |
| Teachers will work with the instructional coach to design 3 writing prompts. The team will use the grade level rubric to assess the writing and design the mini lesson.  |

**Expenditures**

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| --- | --- | --- |
| Category | Description | Cost |
| Technology | Technology used for Math goal 1 will also be used for language arts goals 2 & 3.  | ($20,000) |
| Salaries | Instructional Assistants – to be used on goals 1-3 | ($16,500) |
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| Total Cost |  |

**Goal #4**

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| Goal |
| Students will increase their content knowledge through the arts.  |

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| Academic Areas |
| Art Integration |

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| Measurements |
| BTSALP Teacher will turn in 3 lesson plans for each grade level that were designed with the grade level teachers based on grade level content.  |

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| Action Plan Steps |
| BTSALP teacher will work with classroom teachers to design lessons that reinforce grade level content through the arts.  |

**Expenditures**

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| --- | --- | --- |
| Category | Description | Cost |
| Salaries | Portion of BTSALP Teacher Salary | $8000 |
| General Supplies | Supplies for the BTSALP class | $3000 |
|  |  |  |
|  |  |  |
| Total Cost |  |

**Summary of Estimated Expenditures From All Goals**

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| --- | --- |
| Category | Estimated Cost |
| Technology | 20,000 |
| Salaries | 24,500 |
| Software |  2,500 |
| Supplies for the arts |  3,000 |
| Total | 50,000 |

**Funding Estimates**

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| --- | --- |
| Estimates | Totals |
| Estimated Carry-over from the 2017-2018 Progress Report | 4,468 |
| Estimated Distribution in 2018-2019 | 45,532 |
| Total Estimated Available Funds for 2018-2019  | 50,000 |
| Summary of Estimated Expenditures For 2017-2018 |  |
| **This may not be a negative number** | Total Estimated Carry Over to 2019-2020 | 0 |

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

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| We will use the additional funds for technology and instructional assistants or books.  |

Principal Name: Sue Sorenson

Principal Signature: